

Module specification

When printed this becomes an uncontrolled document. Please access the **Module Directory** for the most up to date version by clicking on the following link: **Module directory**

Module code	PHY510
Module title	Professional Placement 2
Level	5
Credit value	20
Faculty	Social and Life Sciences
HECoS Code	100252
Cost Code	GAPT

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BSc (Hons) Physiotherapy	Core

Pre-requisites

Completion of all core modules from level 4 BSc. (Hons) Physiotherapy

Breakdown of module hours

Learning and teaching hours	7 hrs
Placement tutor support	1 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	8 hrs
Placement / work based learning	262.5 hrs
Guided independent study	0 hrs
Module duration (total hours)	270.5 hrs

For office use only	
Initial approval date	3/8/22
With effect from date	Sept 23
Date and details of revision	AM2 approved by APSC Mtg 7, replacing PHY504 April 2023 – admin correction to syllabus outline section
Version number	2

Module aims

The aim of this module is to enable students to apply their knowledge and skills in assessment and treatment when working collaboratively with service users. Throughout the placement experience, the student will develop and be able to demonstrate the following skills; communication, professionalism, team working, organisation and management, reflective practice, treatment handling, exercise prescription, therapeutic and manual therapy techniques.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Effectively carry out assessment, treatment planning, goal setting, and delivery of an appropriate management plan with the service user, demonstrating an ability to practice under the guidance of a placement educator.
2	Develop effective working relationships with service users, carers and staff within a team environment of a placement setting.
3	The student will demonstrate adherence to and compliance with the profession specific professional values and behaviours.
4	Apply procedures policy and legislation appropriate to the placement setting.
5	Demonstrate professional area theory to underpin practice within the placement setting.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook and CPAF Practice Education Handbook.

The module is assessed through the use of a negotiated learning contract which indicates key learning specific to the placement. The learning contract should reflect and evidence the specific placement learning outcomes and how these have been achieved. The student must pass all learning outcomes to pass the placement module.

The designated clinical practice educator is responsible for the assessment of a student's competence within the practice environment through the facilitation of practical learning opportunities. The educator can utilise other modes of assessment with the student to establish use of physiotherapy theory and philosophy underpinning their practice. These can include case study presentations, reflections and a continuing professional development portfolio.

Please refer to CPAF Practice Education Handbook and Programme Handbook

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-5	Portfolio	100% pass/fail

Derogations

Students are permitted a maximum of two attempts in any module assessment.

All learning outcomes must be passed at a satisfactory descriptor level, therefore a minimum mark of 40% must be achieved.

Placements are assessed to a pass, fail or excellent pass. The pass and excellence grades achieve the credits awarded for the module. Failed placement hours do not count towards the 1000 hours required for successful completion of the programme.

All placement outcomes must be passed with each placement.

The degree classification will be based on non-placement credits only, ie. only 80 credits at Level 5 and 60 credits at Level 6.

Deferral is not permitted during a placement module when there is a likelihood of a refer predicted by both placement educator and university tutor and there is an absence of extenuating circumstances permitted.

Learning and Teaching Strategies

Students will be utilising experiential learning to integrate physiotherapy theory to practice. Observation and use of practical clinical environments will be used to facilitate the link. The student will be expected to use guided and self-directed study utilising identified learning strategies throughout the placement.

Student centred learning will be guided by the use of a learning contract which formally sets out the desired learning relevant to the placement and how this will be achieved

Other opportunities including supervision, in service training and CPD will enhance placement learning.

In order to provide sufficient contact time to build upon skills and implement them into clinical practice while on placement, the contact time for this module provides an additional 70.5 hours above the recommended amount for level 5. Placement hours contribute due to the 1000 hours required for HCPC registration upon graduation.

All learning and teaching is supported by the University's virtual learning environment Moodle and students will be able to access clear and timely information to support delivery of content such as videos, links to intranet information, open forums and pre-recorded lectures.

Indicative Syllabus Outline

Please refer to Practice Education handbook and Programme handbook.

This 7-week placement will focus on the development of the students' knowledge skills and attitudes in practice. The student is in direct contact with service users and will develop their ability to problem solve through assessment and treatment of individual clients.

In preparation for this placement students will attend University for a three-hour IPE workshop working in small groups and pairs. The students will reflect on their thoughts and feelings about the upcoming placement to assist in the planning of their learning outcomes. Following placement, IPE group debriefing sessions will facilitate reflective practice.

Learning outcomes are also shared with Occupational Therapy in order to align learning and development while on placement.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Kenyon, K. & Kenyon, J. (2018), The Physiotherapists Pocketbook: Essential Facts at Your Fingertips, 3rd ed. Edinburgh: Elsevier.

Other indicative reading

Hargreaves, J. & Page, L. (2013), Reflective Practise (Key Themes in Health and Social Care), Cambridge: Polity Press.

Healey, J. and Spencer, M. (2008), Surviving your Placement in Health and Social Care: A Student Handbook. Maidenhead: Open University Press McGraw Hill.

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged
Enterprising
Creative
Ethical

Key Attitudes

Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets

Digital Fluency
Organisation
Leadership and Team working
Critical Thinking
Emotional Intelligence
Communication